**SI Observation Record**

SI Leader:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_ Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of Students:\_\_\_\_\_\_\_\_\_\_\_

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|  |  | Room arranged for collaboration |  |  | Session begins on time |
|  |  | Took attendance at the beginning of session |  |  | Leader is prepared |
|  |  | Session Plan is available |  |  | Leader set the agenda at the beginning of session |
|  |  | Appropriate opener |  |  | Leader is knowledgeable of the content |
|  |  | Students do most of the talking |  |  | Leader sitting/moving around the classroom |
|  |  | Appropriate CLA is used  |  |  | Handouts/projector material was helpful |
|  |  | Students used lecture notes, books |  |  | Leader involves all students |
|  |  | Leader addresses students’ needs/questions |  |  | Effective time management |
|  |  | Leader set appropriate tone for the session |  |  | Students gain understanding of content |
|  |  | Closure activity connects SI session to course |  |  | Students have a positive affective experience |

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| **Activities** | **Observer’s comments** |
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